

Refocusing Schools on Their Academic Mission (Video Series)

“If schools were doing their job, anti-racism measures would be unnecessary”

These videos show that the racial and economic disparities cited by Critical Race Theory are created by the ineffective early schooling afforded economically disadvantaged children, not systemic racism.

Their aim is to help parents and taxpayers combat the race-focused school policies set by school boards, and their central point is that such policies would be unnecessary if the schools were doing their job.

Black and Hispanic students are most impacted by faulty schooling practices because a greater percentage of their populations are economically disadvantaged. White students are impacted by the identical problem but a smaller percentage of them are disadvantaged and thus affected. Because schools enroll more Whites, however, there are more White than Black or Hispanic students in need of improved early schooling.

School policies that seek to reduce racial disparities through race-focused policies simply misidentify the problem.

The [Education Consumers Foundation's](#) charts enable parents and taxpayers to see if their school district is fulfilling its academic mission or off on a race-focused tangent.

School boards focused on race in the absence of educational excellence should be challenged to fulfill their primary mission first. Outcomes that are merely comparable to those of demographically similar schools leave vast numbers of children educationally crippled. The underlying problem is inattention to school board elections. Change will require an aware and informed public.

Part 1: [The Racial Equity Agenda and Misdirected Reform](#) (10.27)

Part 2: [What ECFs Reading Chart Says About Your School](#) (11.14)

Part 3: [Responding to the Equity Agenda](#) (11.56)