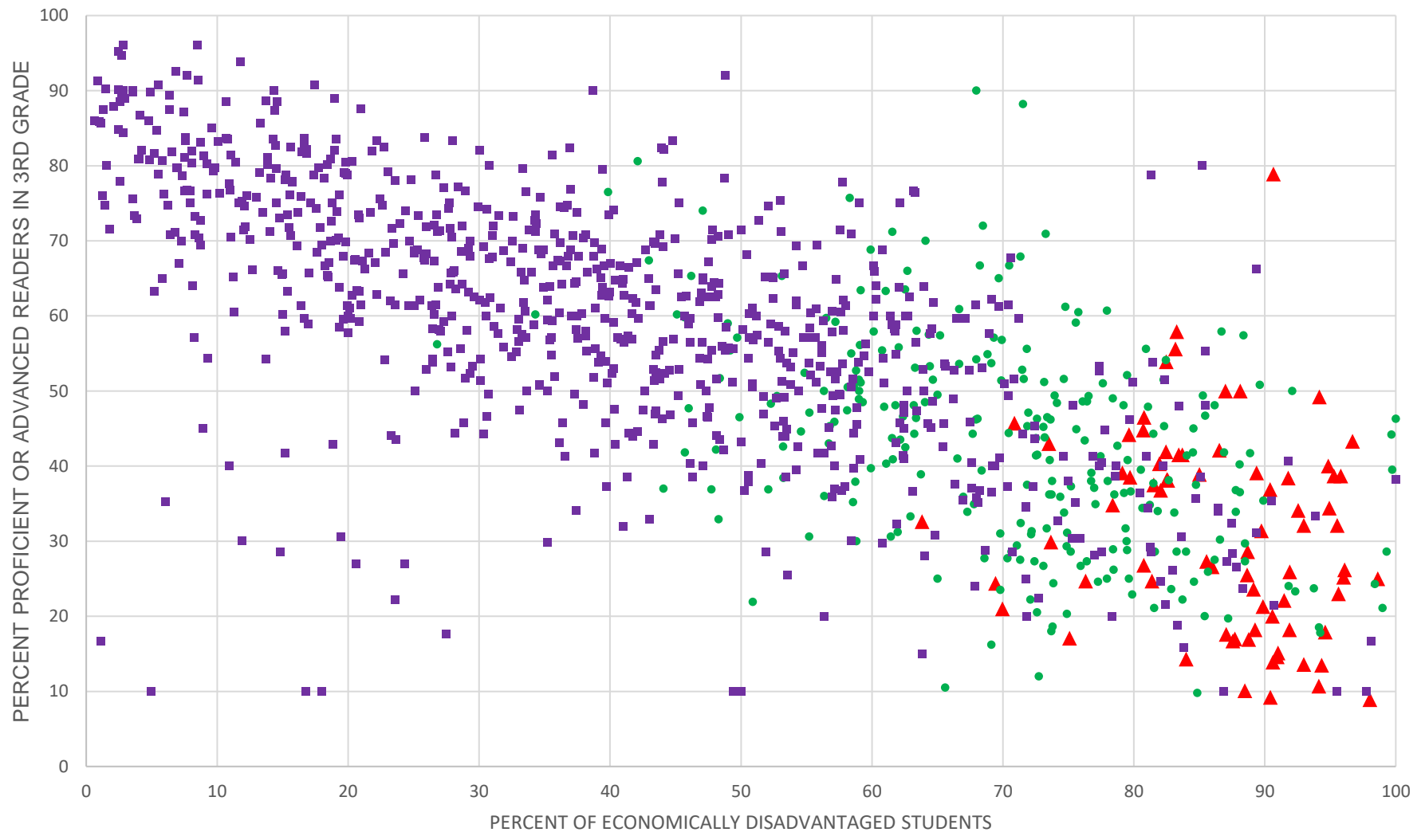


HIGH-POVERTY SCHOOLS HAVE FEWER PROFICIENT READERS REGARDLESS OF SCHOOL'S ETHNIC COMPOSITION

ECONOMIC DISADVANTAGE VS THIRD GRADE READING PROFICIENCY SHOWING ETHNIC COMPOSITION
WASHINGTON STATE 2019



▲ Greater than two-thirds minority % ● One-third to two-thirds minority % ■ Less than one-third minority %