[Testing & Placement](https://www.dropbox.com/s/emwbdp7xp6ph450/funnix-teachers-guide-2.pdf?dl=0) – Click on the link to read more instructions (See Testing and Placement, Page 16) on how to place students within the program. To view the Funnix Beginning Reading Placement Passages, [**click here**](https://www.dropbox.com/s/94f1iccods3swfd/funnix-passages.pdf?dl=0).

[Using the Program](https://www.funnix.com/using-the-program-reading-at-home/) – Click on the link to read more about how to use the program.

Here are a few guidelines to help you get started, but please refer to the any of the following for more detailed info:

* [Quick Start Guide](https://www.dropbox.com/s/dprqdehw38xhr6u/funnix-quick-start-guide.pdf?dl=0)
* [Parent’s Guide](https://www.dropbox.com/s/hjpvt8rad3eaeld/funnix-parents-guide.pdf?dl=0)

Scheduling Lessons:

**Lessons are ideally taught every day at the same time each day,**

Try to schedule the lessons five days a week at the same time. If you

do fewer than five a week, try to schedule them on consecutive days.

The aim is to have the lessons become part of the daily routine.

**A lesson a day.**

Plan about 30 minutes for all parts of the lesson.

Ideally, the same quiet pace, at the same time, every day for 30

minutes.

**Teacher (Parent) needs to be present during the lessons.**

The teacher can be anyone who can read, who will be patient with

the child, and who will go through all parts of the lessons. Different

people may be the teacher on different days, but everyone should

follow the same rules and practices for interacting with the child.

**Rules For Presenting the Program**

*Funnix*lessons are not games. They provide carefully sequenced instruction. *Funnix* is not designed for the child to go through the program independently. Here are the rules about presenting the program:

* You and the child view the lessons together. Your role is to control the program and give your child feedback.
* **You**control the device. For touch screen devices, use your finger to select the appropriate buttons. For computers, you control he mouse.
* Select a good seating arrangement with a child sitting next to you in front of the screen. The child should be able to touch images that are presented on the screen.

**Adapting Funnix to Teach Small Groups**

*Funnix* is designed for tutoring individual children, but the sequence can easily be adapted for teaching small groups. [**Click here**](https://www.funnix.com/using-the-program-classroom/) to read how Funnix is adapted for use in the classroom or small groups. For detailed information related to small group instruction, please [**click here**](https://www.dropbox.com/s/emwbdp7xp6ph450/funnix-teachers-guide-2.pdf?dl=0) to view the Teacher’s Guide