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## Three Shelby County Schools Recognized for Teaching Excellence

Schools receive award for superior value-added performance; Principals to be recognized at ceremonies the week of April 21

## EMBARGO UNTIL April 21, 2014

Memphis, TN (April 21, 2014) – Where there are great students, you are likely to find great teachers; where there are both, you will find great principals. It is in this spirit that the Education Consumers Foundation recognizes three Shelby County principals for their role in making their schools some of the most effective in the state of Tennessee, as measured by Tennessee's Value-Added Assessment System (TVAAS). Ceremonies will take place the week of April 21 according to the following schedule; the public is invited.

- Donelson Elementary: Cherry Davidson, principal. Third place winner among elementary schools in West Tennessee. Event: April 23, 9:00am.
- **Dexter Middle**: Dr. Phyllis Jones, principal. Third place winner among K-8/ Middle schools in West Tennessee. Event: April 23, 3:15pm.
- Caldwell-Guthrie Elementary: LaWanda Hill, principal. Second place winner among elementary schools in West Tennessee. Event: April 24, 1:00pm.

"These principals and their staffs have done an excellent job in helping their students learn," said Commissioner of Education Kevin Huffman. "Their record of performance attests to the hard work and dedication of the principals, teachers, students, and parents."

Every year, the Education Consumers Foundation (ECF) selects 18 elementary and middle school principals to receive its Value-Added Achievement Awards based on the most important school measurement available: Learning gains across the entire student body, as measured by Tennessee's Value-Added Assessment System (TVAAS). TVAAS measures achievement gain in a way that permits schools to be compared regardless of the makeup of the student body. Schools

whose students make the greatest annual gains in achievement earn the highest value-added scores; superior school-wide performance reflects superior teaching, teamwork, and leadership

According to Dr. J.E. Stone, president of the Education Consumers Foundation, "The leadership shown by principals like these is remarkable; it illustrates what can be accomplished regardless of the wealth or poverty of the student body. With TVAAS, people are able to see exactly what each school contributes to the success of its students, not just the test score averages that are so heavily influenced by demographic and socioeconomic differences. These are the schools that do the best job of helping students 'be all they can be,' regardless of their strengths and weaknesses, their advantages and disadvantages."

## How the winners were selected

Each year, the Education Consumers Foundation ranks Tennessee elementary and middle schools according to their value-added performance. Rankings are made using schools' letter grades for reading/language arts, math, science, and social studies; reading/language arts and math scores are double-weighted to reflect the importance of these areas. A "grade point average" is calculated, with a complementary measure – the raw TVAAS value of schools' reading/language arts and math scores – used as a secondary factor.

In all, 18 winners were selected from among Tennessee's nearly 1,300 public elementary and middle schools. First, second and third place awards are given in two categories, Elementary and Middle schools, in each of Tennessee's three regions: East, Middle, and West.

Because the awards recognize high quality leadership, only schools where the principal has served for at least five years were considered.

The winning principals each receive a certificate, a banner and a cash award: \$3,000 for 1<sup>st</sup> place, \$2,000 for 2<sup>nd</sup> place, and \$1,000 for 3<sup>rd</sup> place. Additional information about the winners, including school performance charts, is available at www.education-consumers.org.

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